

NLS Activity Resource Sheet

Year	3
Term	2
Strand	W 10

Objectives

To investigate, spell and read words with silent letters, e.g. *knee*, *gnat*, *wrinkle*.

Activities

Class

- The class's attention can be drawn to a word or a few words containing silent letters during Shared Reading. A child may even point them out to you unsolicited. Ask the children for other words they know with silent letters and start a word bank on the wall. The children can add to the bank during the next couple of weeks by writing words from their reading at school and at home.
- When about 20 words have been collected you can have a short lesson categorising them:

kn, gn, wr, mb, pn, rh, mn.

- Write these on a wall chart; the children can extend these lists as they find more words.

Groups

- This categorisation could also be done as a group activity.
- Some children may wish to find out why particular words have silent letters.
- The children could attempt to make up a sentence to include a number of words containing the same silent letter and then learn to read and spell the sentence:

The wretched wren wrote the wrong thing.

Wrinkly wrens wriggle.

His knobbly knees knocked.

- You could give the children practice with activities such as word searches. See the Photocopiable Resource Sheet. The children could make up their own for each other.

Relevant published materials/resources